



# Making Content Comprehensible for ELL and At-Risk Students Using the Researched-based SIOP® Model of Sheltered Instruction – Grades K-12

*With Mariah Adnane and Pam Schuster*

**Schedule** **Dates: Thursday, December 8<sup>th</sup> and Friday, December 9<sup>th</sup>, 2011**

Check in begins: 8:00 AM Workshop: 8:30 AM to 3:00 PM

**Location: CESA #4, Heritage Room**

**Audience** Grades K-12 General Education Teachers, ELL/Bilingual Paraprofessionals and Teachers, ELL Program Coordinators, and Principals. Attendance as a team is encouraged.

**Presenters** **Mariah Adnane** has over 35 years of experience teaching English language learners and a Masters degree in TESOL (Teaching English to Speakers of Other Languages). She currently works as Title III and ELL Coordinator for CESA 7, teaches ESL at area technical colleges, has recently served as University Supervisor for ESL Licensure at UWV, and is trained in the delivery of the SIOP® Model of sheltered instruction and in CLIMBS.

**Pam Schuster**, Principal of Chilton Elementary School, is trained in the SIOP® Model and has extensive background in differentiation of curriculum including tiered lessons. She brings a wealth of first-hand experience of working with elementary English language learners.

**Description** This two-day SIOP® intensive training workshop will provide teachers with a practical approach of sheltered instruction for facilitating high quality instruction for ELLs in content area teaching. The approach is based on current knowledge and research-based practices promoting learning with ELLs, but is beneficial for ALL students in the classroom. Participants will develop a basic understanding of sheltered instruction and will learn the eight critical components of effective sheltered instruction that can easily fit into the framework of your district curriculum.

In this workshop, teachers will have an opportunity to write specific language and content objectives, observe effective SIOP classes at various grade levels, learn instructional ideas and techniques that work, and participate in cooperative learning activities that are engaging, interactive, and fun. Teachers will learn the SIOP® components of Preparing Lessons, Building Background Knowledge, Providing Comprehensible Input, Using Strategies, Developing Interactive Activities, Practicing and Applying Content Knowledge, Delivering Lessons, and Reviewing & Assessing. Training includes a complete binder of materials and an individual copy of the text, *Making Content Comprehensible for English Learners: The SIOP® Model* with CD-ROM of video vignettes of school instruction incorporating the eight SIOP® components.

**Graduate Credit** Participants will have an opportunity to earn one Graduate Credit from Silver Lake College at \$190 per credit. Attendance on both days plus the submission of a 2-3 page paper on how you will use the SIOP® Model in your instruction are the requirements for the course.

## Registration

**Registration is FREE to Title III Consortium Member Districts: Fee of \$75.00** for book and materials required. (Includes: ACHM, Bangor, BRF, B-T, Cashton, De Soto, GET, Hillsboro, Independence, La Farge, Mel-Min, NOW, Sparta, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center)

**Non-Consortium Members: Fee of \$350.00** includes \$275 (for two days) plus \$75.00 for book & materials.

**TO REGISTER:** Please visit <http://www.cesa4.k12.wi.us/> and navigate to the calendar or the professional development page to register for the event. See <http://www.cesa4.k12.wi.us/calendar/mqrinstructions.pdf> for instructions on how to register using our new software.